



Age Category	Common Sense Media Lesson	Resources	Curriculum Opportunities
<p>Year 6</p> <div data-bbox="103 451 320 544"> </div> <div data-bbox="103 555 320 647"> </div>	<p>Lesson 1</p> <p><b><u>Talking Safely Online</u></b></p> <p>Pupils learn that the Internet is a great place to develop rewarding relationships. But they also learn not to reveal private information to a person they know only online.</p>	<p><b>CEOP</b> - <a href="#">Cyber-Cafe</a> Thinkuknow resources exploring aspects of online communication</p> <p><b>Childnet</b> - <a href="#">Captain Kara and Winston's Smart Crew</a> Cartoons illustrating the smart rules.</p> <p><b>Netsmartz</b> – <a href="#">Internet Safety</a> Lesson resources on sharing personal information</p> <p><b>BBC</b> - <a href="#">Lonely Princess</a> BBC Newsround special with Video “Caught in the Web”</p> <p><b>Get Safe Online</b> – <a href="#">Safeguarding Children</a> Information and resources for teachers and parents</p> <p><b>ICO</b> – <a href="#">Personal information and information rights</a> Lesson plans and resources</p> <p>Further lesson idea: ‘How to talk safely online’ Select appropriate tools to enable the creation of a child friendly multimedia advert or presentation based on key persuasive points about how to talk safely online. You could use picture teller, prezzi, powerpoint, animoto, or any online presentation tool.</p>	<p>English: Writing Composition Identify the audience for and purpose of the writing. Create their own compositions using appropriate grammar and punctuation so that meaning is clear.</p> <p>ICT: Developing ideas and making things happen To develop and refine ideas by bringing together, organising and reorganising, text tables images and sound. Idea: ‘How to talk safely online’ Select appropriate tools to enable the creation of a child friendly multimedia advert or presentation based on key persuasive points about how to talk safely online. You could use <a href="#">Photo2Fun</a> (on iOS and Android) or <a href="#">Photo Talk</a>, prezzi, powerpoint, animoto, or any online presentation tool.</p>

# Digital Literacy & Citizenship

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<p>Year 6</p> <div data-bbox="103 448 322 528"> </div> <div data-bbox="103 555 322 644"> </div>	<p>Lesson 2</p> <p><b><u><a href="#">Super Digital Citizen</a></u></b></p> <p>Pupils explore Spider-Man's motto, "with great power comes great responsibility" through the lens of digital citizenship. They create comic strips show a digital superhero who witnesses an act of poor digital citizenship, and then helps resolve it.</p>	<p><b>Office of the eSafety Commissioner</b> - <a href="#">Balancing Time Online</a> Lesson resources</p> <p><b>BBC</b> – <a href="#">CBBC Stay Safe</a> Guidance, resources, videos and quiz</p> <p><b>Google</b> - <a href="#">Google Safety Tips</a> Security advice for parents and families</p> <p>Further lesson idea: Link to extension activity present and publish an online comic or animation short. You could use software such as J2e spotlight, digital blue movie creator, or an online tool such as <i>goanimate</i>, super action comic maker, strip designed app, or <i>evernote</i></p>	<p><b>ICT:</b> Developing Ideas - solve problems by developing, exploring and structuring information, and deriving new information for a particular purpose.</p> <p>Communicating information - communicate and exchange information (including digital communication) effectively, safely and responsibly.</p> <p>Use a range of ICT tools to present information in forms that are fit for purpose, meet audience needs and suit the content.</p> <p><b>English:</b> Writing Develop ideas, themes, imagery, settings and/or characters when writing to imagine, explore and entertain.</p> <p><b>Idea:</b> Link to extension activity present and publish an online comic or animation short. You could use software such as J2e spotlight, digital blue movie creator, or an online tool such as <i>goanimate</i>, super action comic maker, strip designed app, or <i>evernote</i></p>



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<p>Year 6</p> <div data-bbox="103 448 322 544" style="border: 1px solid #ccc; border-radius: 10px; padding: 5px; display: inline-block;">  Privacy &amp; Security                 </div>	<p>Lesson 3</p> <p><b><u><a href="#">Privacy Rules</a></u></b></p> <p>Pupils learn that children's websites must protect their private information. They learn to identify these secure sites by looking for their privacy policies and privacy seals of approval.</p>	<p><b>Childnet</b> – <a href="#">Supporting Young People Online</a> Guide for parents / carers and teachers</p> <p><b>Childnet</b> - <a href="#">The Smart Crew</a> Cartoons and teacher resources.</p> <p><b>BBC</b> – <a href="#">It's Personal resources</a> Video showing how much information there is on the web about us. Rather dated, but with good messages.</p> <p><b>CEOP Thinkuknow</b> - <a href="#">Jigsaw- Becky's Story</a> Video about Becky and her online profile</p> <p><b>BBC</b> - <a href="#">Do you know how to stay safe?</a> CBBC quiz on internet safety</p> <p>Further lesson idea: Create a staying safe promo video, using scripts that the class has developed</p>	<p>English: Composition Identify the audience for and purpose of the writing. Create their own compositions using appropriate grammar and punctuation so that meaning is clear. Perform their own compositions, using appropriate meaning and intonation so that meaning is clear.</p> <p>ICT: Reviewing modifying and evaluating work as it progresses Review what they and others have done to help them to develop their ideas.</p> <p>Idea: Create a staying safe promo video, using scripts that the class has developed</p>



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<p>Year 6</p> <div data-bbox="103 448 322 539" style="border: 1px solid #ccc; border-radius: 10px; padding: 5px; margin-bottom: 5px;">  Cyberbullying         </div> <div data-bbox="103 555 322 646" style="border: 1px solid #ccc; border-radius: 10px; padding: 5px;">  Relationships &amp; Communication         </div>	<p>Lesson 4</p> <p style="text-align: center;"><b><u>What's Cyberbullying?</u></b></p> <p>Pupils explore how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learn strategies for handling cyberbullying when it arises.</p>	<p><b>Office of the eSafety Commissioner - <a href="#">Cyberbullying</a></b> Teachers resources and lesson plans</p> <p><b>Kidscape - <a href="#">What is cyberbullying?</a></b> Advice for families and children on cyberbullying</p> <p><b>DfE - <a href="#">Preventing and Tackling Bullying</a></b> Advice for schools October 2014</p> <p>Further lesson idea: Create voxbox/ Big Brother Red chair to capture cause and effect of hurtful messages. You could use a simple video recorder, animated avatars or audio capture. How does it feel? Use an online digital imagery tool such as <i>photostory</i>, <i>animoto</i> or <a href="http://edu.glogster.com/">http://edu.glogster.com/</a> (Free – but registration needed) to create an eposter to depict how it feels to be the victim of a bullying incident.</p>	<p>PSHE: SEAL Getting on and falling out, Bullying - Say no to bullying, to recognize how their behavior affects other people, to realize consequences of anti-social and aggressive behaviours such as bullying and racism on individuals and communities.</p> <p>English: Composition Plan their writing by noting and developing initial ideas, drawing on reading and research. Draft and write by describing the setting of feelings and atmosphere to convey the character.</p> <p>Idea: Create voxbox/ Big Brother Red chair to capture cause and effect of hurtful messages. You could use a simple video recorder, animated avatars or audio capture. How does it feel? Use an online digital imagery tool such as <i>photostory</i>, <i>animoto</i> or <a href="http://edu.glogster.com/">http://edu.glogster.com/</a> to create an eposter to depict how it feels to be the victim of a bullying incident.</p>

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