



Hill Avenue Academy
Empower and Entrust

5/6 Newsletter

11th September 2020



Welcome Back!

It is with pleasure that we welcomed back our wonderful 5/6 cohort last week. Already they have made a fantastic start to the school year. We are confident that even in these new circumstances, they will persevere and continue their school journey as inspirational and dedicated individuals that we know them to be.

We look forward to another memorable year with them and can't wait to see the phenomenal learning they will showcase.

All the very best this year from:
Mr Smith, Mr Welborn, Miss Chahal, Miss Cheema, Mrs Aldridge and Miss Flavell

Health and Hygiene

Children's wellbeing is always at the heart of what we do. In current circumstances we ask that children continue to maintain the procedures in place at school in order to stay safe and keep others safe too. As well as social distancing, we ask children to regularly wash their hands and sanitise them using anti-bacterial hand gel. In 5/6 we are really proud of the children and how well they have adapted to the 'new normal'. They have been fantastic role models for their younger peers too.

Please reiterate the importance of handwashing and social distancing at home too so that we can work together to continue to keep children safe.



P.E

All 3 classes have PE twice every week. This will be Mondays and Tuesday for 5S and Wednesday and Friday for 5/6W and 6C. Due to procedures set in place because of Covid, we ask that children come in their kits on the days they have P.E. This is primarily for hygiene purposes as well as comfort during physical activity.

Our school PE kit is white t-shirts and black or navy shorts with trainers or plimsolls. In the colder weather please can children wear dark tracksuit bottoms (navy or black) and a white t-shirt or plain black/ navy sweatshirt/hoodie. We ask that children refrain from wearing Football strips , logos, patterned or brightly coloured fashion clothing.



Homework/Reading

We would like to commend children's resilience through last term and would like to reiterate how proud we have all been of how well they have accessed home learning resources. In order to provide a contact free approach to homework, we will continue to use online learning as a way of issuing homework.

We are avid promoters of reading in 5/6, so we want children to continue to have access to reading material even at home. Unfortunately due to Covid, we are not able to send reading books home yet. In light of this, we will be giving children homework through EducationCity which will focus on their reading skills. Children also have access to Soundcloud where we will continue to promote a love for reading through audiobooks.



Useful Links

School Website:

<https://www.hillvenueacademy.com/children/home-learning-page-hill-avenue>

YouTube:

https://www.youtube.com/channel/UCp1YU1_MXpxWdTytnsE40Wg

Soundcloud:

Secret Link is sent via parentmail

EducationCity:

<https://go.educationcity.com/>

TT Rockstars:

<https://ttrackstars.com/>

OUR

Learning

Geography

Children will develop their geographical knowledge, understanding and skills to enhance their locational and place knowledge. To further support this learning children will be provided with the opportunity to carry out fieldwork skills within their area discovering and drawing conclusions about rivers and coasts in the locality. Pupils will also focus on developing their locational knowledge of mountain environments and investigating their place knowledge of mountains in the UK, Europe and America. Children will develop their human and physical geography, focusing on mountains and how the land is used relating this to economic activity.

History

The children will learn about the Stone Age with a focus on historical artefacts and understanding how life was different in the past. Children will explore life has changed through to the Iron Age.

RE

The children learn about the key beliefs and practices in Christianity, emphasizing current practice in all the different branches of Christianity, in addition to providing children with opportunities to learn about the historical foundation of this religion. The children will explore the similarities and differences between the different denominations of the Christian community.

PSHE

Children will Explore how to be healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies - Examine personal identity; recognising individuality and different qualities; mental wellbeing. They will understand how to keep safe in different situations, including responding in emergencies, first aid and FGM

MFL

Children will extend their knowledge of places around the school and learn to talk about everyday routines and subjects studied during the school day. They revise telling the time to the hour and extend this to using quarter-hours and minutes. They revise some adjectives to describe appearance.

Curriculum enrichment

The children will be immersed in Stone Age life throughout learning opportunities across the curriculum. In addition, we will have a Stone Age day to learn more about the Stone Age through artefacts and art to build on our History and Art curriculum.



Key texts

- Fact files
- Brochures
- News bulletins
- Non- chronological reports
- Instructions
- Diary – in the life of
- Explanation texts

Autumn Term - Stone Age

Science

The children will learn about the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will describe the life process of reproduction in some plants and animals. Children will also describe the changes as humans develop to old age

Computing

The children will create original artwork and sound for a game. They will design and create a computer program for a computer game, which uses sequence, selection, repetition and variables. Children will detect and correct errors in their computer game.

Design and Technology

The children will learn about the science behind a moving vehicle and how to construct this. They will explore the uses of different levers and pulleys and axles. Children will explore designs and techniques to create an electronic car.

Art and Design

The children will explore the rural and/or urban landscape as a starting point for two-dimensional work. They record their observations through drawing and painting. They use shape, form, space, colour, texture and pattern to develop and communicate their ideas in a painting. They consider the ideas, methods and approaches of artists who have responded to landscapes in different ways.

PE

The children will investigate what it means to be a leader. They will look at the roles and responsibilities of a leader with in an active environment. They will develop a wide range of skills that will benefit pupils in other curriculum areas and in their everyday lives. They will develop communication skills, confidence, resilience, self-esteem, fair play and respect for themselves and others.