#### Geography

In Geography, children will name and locate counties and cities of the United Kingdom in comparison to our locality. They will compare our locality with a region in a contrasting European country. The children will learn about and use compass points within Wolverhampton.

#### History

In History, children will learn about the history of our local city of Wolverhampton. They will look at events chronology and reflect on significant people who have influenced Wolverhampton. Children will use sources to compare the past to modern society.

#### RE

In RE, children will learn about how it is believed that the world began. Children will explore various creation stories from different religions and cultures around the world. They will compare and contrast stories and identify how religions play an important role in the lives of many people around the world.

#### **PSHE**

In PSHE, children will explore mental wellbeing and physical health. Children will build on their knowledge of healthy eating and lifestyles as well as strategies of maintaining or improving their mental wellbeing. They will look at how their lives are changing as they grow and how to look after themselves in risky situations.

#### Curriculum enrichment

This term, children will visit the Think Tank in Birmingham to enhance their experience, knowledge and skills in various aspects of Science. This will link directly to their learning in school as well as future strands of Science.





# Key texts

Children will look at a range of fiction and nonfiction texts so they can explore different text types. These texts include: poetry, stories with familiar settings, information texts, adventure stories, reports and mystery stories. Some of the texts covered are;

- A History of Wolverhampton
- OS Maps of Wolverhampton
- Amazing Animals
- Healthy Humans
- Illustrated Religious Creation Stories

# Wolverhampton Wanderers

#### MFL

In MFL children will start their journey of MFL using the French language. They will explore the language related to all about themselves and their place in the world.

#### Science

In Science, children will explore animals in including us as humans. They will explore how humans and animals gain nutrition from what they eat in their respective food chains. Children will also identify parts of the skeleton inside humans as well as common animals and how the skeleton is used in conjunction with muscles for protection, movement and support.

## Computing

In Computing, children will explore the use of algorithms to create a working animation. Children will also understand what bugs are in algorithms and how to debug errors in common software's.

#### Design and Technology

In Design and Technology, children will be introduced to woodwork and the skills involved. They will use these skills to create a working, interactive game. Children will use knowledge of strengthening and stiffening to create a structure and use electronics to include working parts to a game. The children will evaluate and suggest improvements to their project.

### Art and Design

In Art and Design, children explore the skills involved in creating portraits and paintings. Children will build up skills over time to create a detailed portrait. They will explore ideas and collect visual information to review and use in their artwork. Children will explore famous artists who created portraits and paintings across different periods of time.

# <u>PE</u>

In PE, children will develop their physical skills in story dancing and gymnastics. They will learn the importance of warming up their bodies and cooling them down and identify the affects it can have.