### CLL

Children will listen to stories in small groups. They will learn how to use prepositional language through a range of practical learning opportunities. Children will develop their understanding of vocabulary linked to the topic and will be given many opportunities to use this in play.

## **PSED**

Children will focus on forming relationships with new friends and with adults. They will learn about school routines and will begin to adapt to these. We will create opportunities such as circle time (in small groups) for children to share news/ideas to build their confidence.

### PD

Children will learning about hygiene, for example the importance of hand washing. In P.E children will be encouraged to develop dressing skills for example putting on own trousers and jumper. Children will begin to learn how to use scissors and other tools carefully.

## Curriculum enrichment

Classroom environment changed regularly (home corner, three bears cottage, doctors surgery, fruit and vegetable store) Goldilocks will make an appearance in the classroom. Parents will be invited to join in with some phonics learning.

Making pumpkin soup. Children will have weekly forest school sessions where they will have chance to explore our local environment.



# Key texts

- Marvellous Me
- Goldilocks and the three bears
- Elmer and the lost teddy
- Funny bones
- Pumpkin soup

We will also explore a range of non-fiction texts that relate to people who help keyworkers and us.

# <u>Autumn –</u> <u>Marvellous Me</u>

### Literacy

In Literacy, children will listen to a range of stories. They will begin to name main characters in stories and begin to sequence events. Children will access a reading corner where they can choose stories to look at and will learn skills such as how to handle books carefully.

### Mathematics

In mathematics, children will learn to recite numbers to 10. They will be learning about ordering and comparing sizes by using objects from Goldilocks and the three bears. Children will learn about positional language and use this to describe Funny Bones characters. They will experiment with 2D shapes and use these to make pictures.

### <u>EAD</u>

In Expressive Arts and Design, children will use various materials to create self-portraits and Elmer pictures. Children will join in with dancing and games linked to the learning theme that week. Children will be learning songs with actions for example the train song and the farmers in his den.

## <u>UTW</u>

Children will be learning about special occasions such as birthdays and will have the opportunity to share these events with others. Children will learn how to use simple equipment in the classroom. Children will be learning about similarities and differences between people. Children will learn about their local environment. They will also be comparing past and present pictures.