

Geography

Children will develop their geographical knowledge, understanding and skills to enhance their locational and place knowledge. To further support this learning children will be provided with the opportunity to carry out fieldwork skills within their area discovering and drawing conclusions about rivers and coasts in the locality. Pupils will also focus on developing their locational knowledge of mountain environments and investigating their place knowledge of mountains in the UK, Europe and America. Children will develop their human and physical geography, focusing on mountains and how the land is used relating this to economic activity.

History

The children will learn about the Stone Age with a focus on historical artefacts and understanding how life was different in the past. Children will explore life has changed through to the Iron Age.

RE

The children learn about the key beliefs and practices in Christianity, emphasizing current practice in all the different branches of Christianity, in addition to providing children with opportunities to learn about the historical foundation of this religion. The children will explore the similarities and differences between the different denominations of the Christian community.

PSHE

Children will Explore how to be healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies · Examine personal identity; recognising individuality and different qualities; mental wellbeing. They will understand how to keep safe in different situations, including responding in emergencies, first aid and FGM

MFL

Children will extend their knowledge of places around the school and learn to talk about everyday routines and subjects studied during the school day. They revise telling the time to the hour and extend this to using quarter-hours and minutes. They revise some adjectives to describe appearance.

Curriculum enrichment

The children will be immersed in Stone Age life throughout learning opportunities across the curriculum. In addition, we will have a Stone Age day to learn more about the Stone Age through artefacts and art to build on our History and Art curriculum.



Key texts

- Fact files
- Brochures
- News bulletins
- Non- chronological reports
- Instructions
- Diary – in the life of
- Explanation texts

Autumn Term - Stone Age

Science

The children will learn about the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will describe the life process of reproduction in some plants and animals. Children will also describe the changes as humans develop to old age

Computing

The children will create original artwork and sound for a game. They will design and create a computer program for a computer game, which uses sequence, selection, repetition and variables. Children will detect and correct errors in their computer game.

Design and Technology

The children will learn about the science behind a moving vehicle and how to construct this. They will explore the uses of different levers and pulleys and axles. Children will explore designs and techniques to create an electronic car.

Art and Design

The children will explore the rural and/or urban landscape as a starting point for two-dimensional work. They record their observations through drawing and painting. They use shape, form, space, colour, texture and pattern to develop and communicate their ideas in a painting. They consider the ideas, methods and approaches of artists who have responded to landscapes in different ways.

PE

The children will investigate what it means to be a leader. They will look at the roles and responsibilities of a leader with in an active environment. They will develop a wide range of skills that will benefit pupils in other curriculum areas and in their everyday lives. They will develop communication skills, confidence, resilience, self-esteem, fair play and respect for themselves and others.