

CLL

Children will communicate by accessing a range of environments and resources through a mainly child initiated approach and within a range of practical learning opportunities. Children will listen to a range of stories during short, small group focussed times. They will also be encouraged to share experiences through circle time.

PSED

Children will spend a large amount of their time exploring their new environment and the people they are sharing it with. They will make new relationships and learn some simple rules and routines. During opportunities such as circle time and group games children will develop skills to enable them to take turns and socialise appropriately.

PD

Children will have opportunities to experiment with large-scale equipment during child-initiated time. They will have access to fine motor tools and equipment such as scissors, tweezers and writing tools in specific creative and writing areas. They will practise good hygiene with use of the bathroom and develop skills outdoor clothes on and off.

Curriculum enrichment

The environment in Nursery will be enhanced on a regular basis and adjusted to the children's developing interests and to develop a range of skills. Parents and carers will be invited to celebrate the end of first half term by sharing their children's daily activities, watching a photo montage and singing along with songs we have learnt together.



Key texts

- My Amazing Body
- A Quiet Night In
- 3 Little Pigs
- Dogger
- Monkey puzzle
- The Tiger who came to tea
- Postman Pat

Autumn 1

Welcome to my world

Literacy

Children will share stories with adults as individuals, small groups and at the end of a session. They will learn simple rhymes and join in with them as they learn familiar phrases. Children will also have access to writing opportunities including writing in sand etc. as well as traditional writing equipment.

Mathematics

Children will observe numbers in their environment. They will practise reciting numbers to 10 and will practise counting objects, sounds and actions to attain accuracy. They will observe shape and pattern in the environment and have access to puzzles, sand timers and number books.

EAD

Children will have access to various tools and materials to create their own artwork and models. They will learn how to use simple fixing resources and freely experiment with paint and colour. They will join in with group singing and dancing but mainly the access to instruments and drama opportunities will be during free flow opportunities.

UTW

Children will be encouraged to share information about their home and family so that they learn about similarities and differences from each other. They will be encouraged to talk about their celebrations at home and share wider range celebrations in nursery. They will explore their immediate outdoor environment by accessing Forest School and think about the people who help us in our families and local community.