

CLL

Children continue to communicate within a varying range of environments through child initiated opportunities and practical learning opportunities. They will listen to group stories each day and respond to questions about the stories and events to consolidate their understanding. They will continue to be encouraged to share personal experiences.

PSED

Children will continue to explore their environment, developing confidence to try new things and make new relationships. As an extension to more directed activities, they will begin to access other areas of the school such as the corridors and hall, adapting with increasing confidence. We will continue to share circle time and group games.

PD

Children will continue independently to access gross and fine motor equipment for large amounts of time. They will move to some more directed skill based activities which are aimed to develop management of writing equipment. They will. They will continue to develop self- help skills, dressing for cold weather and role-play.

Curriculum enrichment

The environment in Nursery will continue to be enhanced and adjusted on a regular basis to allow for interests. Parents and carers will be invited to celebrate Christmas by watching a simple production of the Nativity story using song and costume. The children will also travel by coach to an adventure centre as their first offsite visit from school. The visit will include meeting Santa.



Key texts

- Ferdie and the Falling Leaves
- Can't You Sleep Little Bear?
- Owl babies
- Nativity story
- Stories for Christmas.

Autumn 2

Fireworks and Fairy lights

Literacy

Children will continue to share stories and rhymes in a range of numbers and ways. They will identify key characters and give simple ideas from the story. Children will be introduced to some letter sounds and be given simple guidance for reproducing these using correct formation from the onset. Writing equipment and creative opportunities for this will continue.

Mathematics

Children will continue to practise reciting numbers to 10 counting objects, sounds and actions with accuracy. They will be asked to move, take or retrieve given numbers of objects accurately. They will continue to have access continually to puzzles and simple maths equipment and will learn the name of some 2D shapes. They will be encouraged to use pattern during decoration of creations.

EAD

Children will continue access to tools and materials and use learnt skills for their own independent creations. They will learn to use some different painting techniques such as printing. They will sing, dance and play instruments with others and perform drama as part of creative role play.

UTW

Children will identify some principles of Autumn and light and dark and also recall some facts about space. They will learn about some animals which hibernate and those which come out at night. They will extend their learning about outdoors through Forest School and focus on the celebration of Christmas by producing creative and cultural classics and acting out the Nativity story