



CLL

Children will listen to and retell stories (fiction and non-fiction) about winter. They will explore and talk about their own first hand experiences of winter weather, including cold temperatures, wind, rain, snow, frost and ice. They will continue to communicate by accessing a range of environments and resources through a mainly child initiated approach and within a range of practical learning opportunities. They will be encouraged to share experiences through circle time.

PSED

Children will identify people who practise cultures which may be different to our own. They will continue to play alongside and in cooperation with others and continue to establish links between home and Nursery. The children will discuss seasonal celebrations and notice any patterns in their experiences. They will continue to follow simple rules and routines. During opportunities such as circle time and group games children will continue to develop skills to enable them to take turns and socialise appropriately.

PD

Children will have opportunities to recognise sports and activities which take advantage of winter weather and explore which clothes are most suitable for different weather conditions. They will extend their creativity through construction activities, using a variety of techniques and equipment. They will continue to have access to fine motor tools and equipment such as scissors, tweezers and writing tools in specific creative and writing areas. They will practise good hygiene with use of the bathroom and develop skills taking outdoor clothes on and off.

Curriculum enrichment

The environment in Nursery will continue to stimulate and provide opportunities for children to learn and play creatively. Children's learning will be displayed to enhance the learning environment and provide parents with an insight into what their child has been learning.

Literacy

Children will identify key features of fiction and non-fiction texts and understand that information can be retrieved from books. They will listen to, retell and share stories with adults as individuals, small groups and at the end of a session. They will learn simple rhymes and join in with them as they learn familiar phrases. Children will also have access to writing opportunities including writing in sand etc. as well as traditional writing equipment and then encouraged to talk about their ideas.

Mathematics

Children will learn to recite and recognise numbers to 10. They will observe numbers in their environment and use number in songs, rhymes and stories. They will learn to count objects, sounds and actions reliably and recognise more and less than. Children will learn about 2D shapes and be introduced to some 3D shapes. They will become more familiar with vocabulary connected with size, length, height, weight.

EAD

Children will continue to have access to various resources and materials to create their own artwork and models. They will use different tools and techniques to make them stand up. Children will learn how to draw symbols and be encouraged to use the correct pencil grip. They will join in with group singing, drama and there will be role-play during free flow opportunities.

UTW

Children will begin to recognise features and changes connected to the winter season and be encouraged to share information about their own experiences. They will learn to understand why some places in the world have colder weather and find out about which animals live in cold climates and how they adapt. Children will continue to explore their immediate outdoor environment by accessing Forest School and take advantage of first hand opportunities if and when frost and snow exist outside.

Key texts

- Winter Hedgehog
- Seasons around You
- Winter (Non Fiction Book)
- Ridiculous
- Gruffalo's Child
- Percy the Park Keeper
- One Snowy Night
- Emperor's Race
- Lanterns and Firecrackers
- The Little Polar Bear
- Polar Bears (Non Fiction Book)
- Goldilocks and the three bears

Spring 1

Jolly Jack Frost –The Winter Hero