

### CLL

Children will continue to listen to and retell different types of tales. They will communicate within a varying range of environments and be encouraged to use their observations and ideas to suggest answers to questions. Practical learning opportunities will develop the children's observational skills to explore and investigate. They will listen to group stories each day and respond to questions about the stories and events to consolidate their understanding. They will continue to be encouraged to share personal experiences.

### PSED

Children will continue to share their thoughts and feelings through circle time and group activities. Using the key texts as a stimulus, children will discuss different themes, for instance people we can trust, friendship and how to be kind to others. Children will continue to develop skills to enable them to take turns and socialise appropriately. They will be encouraged to use good manners, saying please and thankyou during snack time and other daily routines in Nursery.

### PD

Children will continue to be encouraged with their independent self-care, putting on coats, hats and scarves. They will have access to a variety of gross and fine motor equipment for large amounts of time, both inside and outdoors. They will have opportunities to use the climbing equipment in the Forest School area. Children will be set appropriate activities where they use one-handed tools and equipment accurately and safely.

### Curriculum enrichment

The Nursery environment will continue to be enhanced and adjusted on a regular basis to show progression of learning. Children's work will be displayed in the classroom. Parents and carers can now continue learning at home with children through reading, counting and sounding out simple words. The children will also visit Adventure Street in Baggeridge Village to develop life skills in a beautifully designed child-size play town.



### Key texts

- Rhymes with a 'water' theme
- (e.g it's raining, it's pouring, Rain, Rain Go Away, I hear Thunder, 5 speckled frogs, 5 little ducks, 1,2,3,4,5.....)
- The Gingerbread Man
- 3 Billy Goats Gruff
- Rainbow fish
- Mamba and the crocodile bird.
- Noah's Ark
- The Easter Story
- Jasper's seed.

## Spring 2

## Watery Tales

### Literacy

Children will continue to join in with repeated refrains and anticipate key events and phrases in familiar rhymes and stories. They will be encouraged to retell stories in the correct order and discuss the characters. Children will identify repetitive phrases and rhythms connected with them. They will continue to use gross motor movements to create symbols, letters and words with a good level of control.

### Mathematics

Children will continue to count with accuracy, recognising amounts with more, less and the same. They will be provided with practical activities to divide groups of objects in different ways. Children will use language of size to describe and compare. They will observe repeating patterns with colours and thread their own patterns using coloured beads. Children will discuss the concept of 'time' and begin to sequence daily events both in Nursery and at home.

### EAD

Children will continue to access tools and materials for creating, painting and modelling. They will apply learnt skills for their own independent creations, such as Easter crafts. They will learn to follow instructions to make their own gingerbread men. Children will continue to sing, dance and play instruments with others and perform drama as part of creative role-play.

### UTW

Children will observe and investigate wildlife found in water sources and learn about the importance of rain. They will explore sources of water in our local area and discuss which materials float or sink. They will plant flowers and vegetables from seeds and observe their growth. Children will learn about the celebration of Easter and be able to sequence some of the main events. They will continue to extend their learning about outdoors through Forest School.