

### CLL

Children are now becoming more confident to communicate during child initiated learning time and are encouraged to ask questions and solve problems as pairs or teams. They will listen to some longer stories, which may span over 2 days to encourage children to verbalise their own thoughts. Questioning will be extended during focussed sessions to encourage more detail and vocabulary.

### PSED

Children will be encouraged to try areas of the environment, which they would not normally choose. They will be given tasks, which promote team building and turn taking. They will learn about foods eaten in different cultures and communities. During times where our experiments with seed growth is slow, children will apply patience and self-discipline for activities, which do not have an immediate result.

### PD

Children will continue independently to access gross and fine motor equipment. They will move to some more directed skill based activities involving balancing and coordination during times in the hall and outdoors. They will continue to have access to one-handed tools and writing equipment and they will learn about the healthy merits of home-grown food and exercise.

### Curriculum enrichment

The environment in Nursery will continue to be enhanced and adjusted on a regular basis to allow for interests although there will now be longer periods of more directed tasks. An increasing amount of time will be spent outdoors, particularly accessing our Forest school and taking advantage of the 'garden' area where tools and equipment will be constantly available.



### Key texts

- **Non-Fiction:- Books about growing a seed**
- **Jack and the Beanstalk**
- **Enormous turnip**
- **Oliver's Vegetables**
- **Titch**

## Summer –

## Grow, Grow, Grow

### Literacy

Children will be introduced to a range of fiction and non-fiction books. They will identify key characters and settings and give verbal descriptions of these. They will continue to practise reading and writing letter sounds and encouraged to use these sounds in blending and segmenting exercises. Writing equipment and books will remain available for use freely.

### Mathematics

Children will continue to use number skills during their learning experiences. They will identify how many are in a set and compare groups of objects saying which have more, less or the same. They will begin to understand ordinal number and the concept of 'one more'. Using 'growing' produce, they will sort and create patterns and compare 3D objects to 2D shapes.

### EAD

Children will continue access to tools and materials and use learnt skills for their own independent creations. They will use seeds, flowers and vegetables creatively in both artwork and role-play. They will convert stories into drama and learn less familiar songs whilst accompanying with simple instruments.

### UTW

Children will identify some vegetables and flowers. They will experience growing at first hand by planting and monitoring seeds. They will use their senses to investigate changes and follow instructions to complete tasks. They will explore plants and foods from different environments and discover how changes in the immediate environment can affect the germination of seeds and growth of plants.