

Hill Avenue Academy Standards Achieved & Progress Spring 2020

Hill Avenue Academy Review and Analysis of attainment, progress and in year progress for Pupil Premium and Non- Pupil Premium Children

Early Years – Nursery (3 point system due to half day sessions)

Nursery

Progress of PP children AND non-PP children in Reading, Writing and Maths in Nursery

Snapshot Date:	Reading				Writing				Maths Number			
NURSERY 2	No. with matched data	On Entry	Spring 2	Points Progress	No. with matched data	On Entry	Spring 2	Points Progress	No. with matched data	On Entry	Spring 2	Points Progress
Expected points		12	14	2		12	14	2		12	14	2
All	23	9.04	13.61	4.57	23	9.26	13.17	3.91	23	9.17	13.61	4.44
Boys	12	8.42	12.67	4.25	12	8.42	12.25	3.83	12	8.50	13.08	4.58
Girls	11	9.73	14.64	4.91	11	10.18	14.18	4.00	11	9.91	14.18	4.27
Pupil Premium	3	10.00	14.33	4.33	3	10.00	13.67	3.67	3	10.00	14.00	4.00
Non-Pupil Premium	20	8.90	13.50	4.60	20	9.15	13.10	3.95	20	9.05	13.55	4.50

Strengths	Development:
<ul style="list-style-type: none"> Pupil Premium children made outstanding progress in Reading, Writing and Maths 	<ul style="list-style-type: none"> Narrow the attainment gap in Writing

Key Actions for Autumn Term 2020 for Reception:

- Support PP children with recovery curriculum, resources and interventions
- To continue to work upon the development made in Reading by ensuring the learning environment is rich in print, stories, props and resources to support role play
- Ensure PP children are supported in early reading skills
- Recovery phonics delivery and interventions to narrow gaps in attainment
- Develop the use of Language First Principles
- Indoor and outdoor environments to offer a range of opportunities for children to rehearse and consolidate skills
- Learning areas to provide 'hooks' to engage excite and motivate children to write
- Review and focus on planning for independent writing opportunities through continuous provision
- Continue to develop differentiation, in and quality of, first wave teaching to meet the relative starting points of all PP children
- Wellcomm screen all PP children.

Nursery End of Spring progress = 1 point for GLD (Good level of development)

Attainment End of Spring attainment = 14 points (age related expectations)

End of year attainment = 15 points

Hill Avenue Academy Standards Achieved & Progress Spring 2020

Early Years – Reception (6 point system for concise tracking)

Reception

Progress of PP children and non-PP children in Reading, Writing and Maths in Reception

Snapshot Date: 05/05/2020	Reading				Writing				Maths Number			
RECEPTION	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress
Expected		15	19	4		15	19	4		15	19	4
All	39	13.38	18.15	4.77	39	13.62	17.97	4.35	39	13.41	18.33	4.92
Boys	25	13.00	17.80	4.80	25	13.16	17.60	4.44	25	13.16	18.00	4.84
Girls	14	14.07	18.79	4.72	14	14.43	18.64	4.21	14	13.86	18.93	5.07
Pupil Premium	12	13.33	17.83	4.50	12	13.33	17.67	4.34	12	12.58	17.75	5.17
Non-Pupil Premium	27	13.41	18.30	4.89	27	13.74	18.11	4.37	27	13.78	18.59	4.81

Strengths	Development:
<ul style="list-style-type: none"> Pupil Premium children made outstanding progress in Reading, Writing and Maths 	<ul style="list-style-type: none"> Narrow the attainment gap in Reading, Writing and Maths

Key Actions for Autumn Term 2020 for Year 1:

- Support PP children with recovery curriculum, resources and interventions
- Track attainment of identified PP children across Maths, Reading and Writing to narrow the gaps to reaching age related expectations by the end of year 1
- Focused phonic intervention for identified PP children
- Ensure that first wave teaching is consistently outstanding and intervention is swift and focuses on supporting our Pupil Premium pupils to achieve the highest levels in order to narrow gaps in attainment, so that all Pupil Premium children continue to be in line with age related expectations by the end of year 1.
- Use of resources to scaffold and consolidate the learning opportunities for PP children within Mathematics and Literacy to make the learning more concrete for the children
- Wellcomm screen all PP children
- Develop the Language First Principles.

Reception – End of Spring progress = 2 points for GLD (Good level of development)

Reception – End of Spring attainment = 19 points (age related expectations)

End of year attainment = 21 points

End of year progress = 6 points

Hill Avenue Academy Standards Achieved & Progress Spring 2020

Year 1

Progress of PP children and non-Pupil Premium children in Reading, Writing and Maths in Year 1

Snapshot Date: :08/07/2020	Reading				Writing				Maths			
YEAR 1	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress
		21	23.66	2.66		21	23.66	2.66		21	23.66	2.66
All	34	19.88	23.74	3.86	34	19.68	23.56	3.88	34	19.88	23.88	4.00
Boys	17	19.88	23.76	3.88	17	19.65	23.65	4.00	17	19.94	23.94	4.00
Girls	17	19.88	23.71	3.83	17	19.71	23.47	3.76	17	19.82	23.71	3.89
Pupil Premium	19	19.89	23.68	3.79	19	19.84	23.58	3.74	19	19.89	23.76	3.87
Non-Pupil Premium	15	19.87	23.80	3.93	15	19.47	23.53	4.06	15	19.87	23.87	4.00

Strengths

- Pupil Premium children made outstanding progress in Reading, Writing and Maths

Development:

- Narrow the PP attainment gap in writing
- Consolidation in all subjects for continued progress
- Foundation subjects – thematic learning opportunities

Key Actions for Autumn Term for Year 2:

- Support PP children with recovery curriculum, resources and interventions
- Track attainment of identified PP children across Writing to narrow the gaps to reaching age related expectations by the end of year 2
- Maintain rates of progress in reading, writing and mathematics for PPG eligible children so all achieve expected age related expectations by the end of year 2
- Track attainment of identified PP children across Maths, Reading and Writing to narrow the gaps to reaching age related expectations by the end of year 2
- Review planning for writing to target progress – at least 4 points expected or more
- Ensure that additional support from teaching assistants in the classroom to support learning across the curriculum. Small group support from teaching assistants to accelerate progress in reading, writing and maths. Tuition from teaching assistants to accelerate progress in reading, writing and maths and 1-1 tuition from experienced teachers to accelerate progress in reading
- Ensure that first wave teaching is consistently outstanding and intervention is swift and focuses on supporting our Pupil Premium pupils to achieve the highest levels in order to narrow gaps in attainment, so that all Pupil Premium children continue to be in line with age related expectations by the end of year 2
- Use of resources to scaffold and consolidate the learning opportunities for PP children within Mathematics and English to make the learning more concrete for the children

End of Spring progress = 2.66 points
End of Spring attainment = 23.6 points

Year 1 Expected end year attainment level 25 points

Hill Avenue Academy Standards Achieved & Progress Spring 2020

End of the year progress expectation 4 points from Y1 entry

Year 2

Progress of PP children and non-Pupil Premium children in Reading, Writing and Maths in Year 2

Snapshot Date: 08/07/2020		Reading			Writing			Maths				
YEAR 2	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress
		25	27.66	2.66		25	27.66	2.66		25	27.66	2.66
All	36	24.28	27.36	3.08	36	24.08	27.17	3.09	36	24.17	27.31	3.14
Boys	19	24.42	27.21	2.79	19	24.26	27.11	2.85	19	24.32	27.11	2.79
Girls	17	24.12	27.53	3.41	17	23.88	27.24	3.36	17	24.00	27.53	3.53
Pupil Premium	27	24.04	27.07	3.03	27	23.85	26.89	3.04	27	23.89	27.00	3.11
Non-Pupil Premium	9	25.00	28.22	3.22	9	24.78	28.00	3.22	9	24.89	28.22	3.33

Strengths	Development:
<ul style="list-style-type: none"> Pupil Premium children made outstanding progress in Reading, Writing and Maths 	<ul style="list-style-type: none"> Narrow the attainment gap in Reading, Writing and Maths Consolidation in all subjects for continued progress Foundation subjects – thematic learning opportunities

Key Actions for Autumn Term for Year 3:

- Support PP children with recovery curriculum, resources and interventions
- Track attainment of identified PP children across Maths, Reading and Writing to narrow the gaps to reaching age related expectations by the end of year 3
- Accelerating rates of progress in reading and mathematics for PPG eligible children so all achieve expected age related expectations by the end of year 3
- Ensure that additional support from teaching assistants in the classroom to support learning across the curriculum. Small group support from teaching assistants to accelerate progress in reading, writing and maths. Tuition from teaching assistants to accelerate progress in reading, writing and maths and 1-1 tuition from experienced teachers to accelerate progress in reading
- Ensure that first wave teaching is consistently outstanding and intervention is swift and focuses on supporting our Pupil Premium pupils to achieve the highest levels in order to narrow gaps in attainment, so that all Pupil Premium children continue to be in line with age related expectations by the end of year 3
- Use of resources to scaffold and consolidate the learning opportunities for PP children within Mathematics and English to make the learning more concrete for the children.

End of Spring progress = 2.66 points
End of Autumn attainment = 27.6 points

Year 2 Expected end year attainment level 29 points

Hill Avenue Academy Standards Achieved & Progress Spring 2020

Year 3

Progress of PP children and non-Pupil Premium children in Reading, Writing and Maths in Year 3

Snapshot Date: 08/07/2020		Reading				Writing				Maths			
YEAR 3	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress	
Expected		29	31.66	2.66		29	31.66	2.66		29	31.66	2.66	
All	45	28.58	30.98	2.40	45	28.53	31.13	2.60	45	28.71	31.51	2.80	
Boys	22	28.77	30.91	2.14	22	28.73	31.09	2.36	22	28.86	31.59	2.73	
Girls	23	28.39	31.04	2.65	23	28.35	31.17	2.82	23	28.57	31.43	2.86	
Pupil Premium	22	28.00	30.18	2.18	22	27.95	30.45	2.50	22	28.18	31.05	2.87	
Non-Pupil Premium	23	29.13	31.74	2.61	23	29.09	31.78	2.69	23	29.22	31.96	2.74	

Strengths	Development:
<ul style="list-style-type: none"> Pupil Premium children made outstanding progress in Maths 	<ul style="list-style-type: none"> Pupil Premium progress in Reading and Writing Narrow the attainment gap in Reading, Writing and Maths Consolidation in all subjects for continued progress Foundation subjects – thematic learning opportunities

Key Actions for Autumn Term for Year 4:

- Support PP children with recovery curriculum, resources and interventions
- Track attainment of identified PP children across Maths, Reading and Writing to narrow the gaps to reaching age related expectations by the end of year 4
- Accelerating rates of progress in reading and writing for PPG eligible children so all achieve expected age related expectations by the end of year 4
- Ensure that additional support from teaching assistants in the classroom to support learning across the curriculum. Small group support from teaching assistants to accelerate progress in reading, writing and maths. Tuition from teaching assistants to accelerate progress in reading, writing and maths and 1-1 tuition from experienced teachers to accelerate progress in reading
- Ensure that first wave teaching is consistently outstanding and intervention is swift and focuses on supporting our Pupil Premium pupils to achieve the highest levels in order to narrow gaps in attainment, so that all Pupil Premium children continue to be in line with age related expectations by the end of year 4
- Use of resources to scaffold and consolidate the learning opportunities for PP children within Mathematics and English to make the learning more concrete for the children.

Year 3 End of Spring Progress = 2.66 points
Year 3 End of Spring Attainment = 31.6 points

Year 3 Expected end year attainment level 33 points.

Hill Avenue Academy Standards Achieved & Progress Spring 2020

Year 4

Progress of PP children and non-Pupil Premium children in Reading, Writing and Maths in Year 4

Snapshot Date:08/07/2020		Reading			Writing			Maths				
YEAR 4	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress
		33	35.66	2.66		33	35.66	2.66		33	35.66	2.66
All	44	32.32	34.89	2.57	44	32.05	34.61	2.56	44	32.43	35.07	2.64
Boys	19	32.21	35.05	2.84	19	31.84	34.53	2.69	19	32.68	35.42	2.74
Girls	25	32.40	34.76	2.36	25	32.20	34.68	2.48	25	32.24	34.80	2.56
Pupil Premium	24	32.21	34.79	2.58	24	31.88	34.54	2.66	24	32.12	34.88	2.76
Non-Pupil Premium	20	32.45	35.00	2.55	20	32.25	34.70	2.45	20	32.80	35.30	2.50

Strengths	Development:
<ul style="list-style-type: none"> Pupil Premium children made outstanding progress in Maths Pupil Premium children made expected progress in Writing 	<ul style="list-style-type: none"> Pupil Premium progress in Reading Narrow the attainment gap in Reading, Writing and Maths Consolidation in all subjects for continued progress Foundation subjects – thematic learning opportunities

Key Actions for Autumn Term for Year 5:

- Support PP children with recovery curriculum, resources and interventions
- Track attainment of identified PP children across Maths, Reading and Writing to narrow the gaps to reaching age related expectations by the end of year 5
- Accelerating rates of progress in reading and writing for PPG eligible children so all achieve expected age related expectations by the end of year 5
- Ensure that additional support from teaching assistants in the classroom to support learning across the curriculum. Small group support from teaching assistants to accelerate progress in reading, writing and maths. Tuition from teaching assistants to accelerate progress in reading, writing and maths and 1-1 tuition from experienced teachers to accelerate progress in reading
- Ensure that first wave teaching is consistently outstanding and intervention is swift and focuses on supporting our Pupil Premium pupils to achieve the highest levels in order to narrow gaps in attainment, so that all Pupil Premium children continue to be in line with age related expectations by the end of year 5
- Use of resources to scaffold and consolidate the learning opportunities for PP children within Mathematics and English to make the learning more concrete for the children.

Year 4 End of Spring Progress = 2.66 points
Year 4 End of Autumn Attainment = 35.6 points

Year 4 Expected end year attainment level 37 points.

Hill Avenue Academy Standards Achieved & Progress Spring 2020

Year 5

Progress of PP children and non-PP children in Reading, Writing and Maths in Year 5

Snapshot Date: 05/05/2020		Reading				Writing				Maths			
YEAR 5	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress	
		37	39.66	2.66		37	39.66	2.66		37	39.66	2.66	
All	45	36.69	39.76	3.07	45	36.42	39.33	2.91	45	36.71	39.64	2.93	
Boys	19	36.63	39.53	2.90	19	36.21	39.05	2.84	19	36.53	39.63	3.10	
Girls	26	36.73	39.92	3.19	26	36.58	39.54	2.96	26	36.85	39.65	2.80	
Pupil Premium	18	36.28	39.50	3.22	18	36.11	38.72	2.61	18	36.56	39.44	2.88	
Non-Pupil Premium	27	36.96	39.93	2.97	27	36.63	39.74	3.11	27	36.81	39.78	2.97	

Strengths	Development:
<ul style="list-style-type: none"> Pupil Premium children made outstanding progress in Reading and Maths 	<ul style="list-style-type: none"> Pupil Premium progress in Writing Narrow the attainment gap in Reading, Writing and Maths Consolidation in all subjects for continued progress Foundation subjects – thematic learning opportunities

Key Actions for Autumn Term for Year 6:

- Support PP children with recovery curriculum, resources and interventions
- Track attainment of identified PP children across Maths, Reading and Writing to narrow the gaps to reaching age related expectations by the end of year 6
- Accelerating rates of progress in writing for PPG eligible children so all achieve expected age related expectations by the end of year 6
- Ensure that additional support from teaching assistants in the classroom to support learning across the curriculum. Small group support from teaching assistants to accelerate progress in reading, writing and maths. Tuition from teaching assistants to accelerate progress in reading, writing and maths and 1-1 tuition from experienced teachers to accelerate progress in reading
- Ensure that first wave teaching is consistently outstanding and intervention is swift and focuses on supporting our Pupil Premium pupils to achieve the highest levels in order to narrow gaps in attainment, so that all Pupil Premium children continue to be in line with age related expectations by the end of year 6
- Use of resources to scaffold and consolidate the learning opportunities for PP children within Mathematics and English to make the learning more concrete for the children.

Year 5 End of Spring Progress = 2.66 points
Year 5 End of Spring Attainment = 39.6 points

Year 5 Expected end year attainment level 41 points

Hill Avenue Academy Standards Achieved & Progress Spring 2020

Year 6

Progress of PP children and non-PP children in Reading, Writing and Maths in Year 6

Snapshot Date: 05/05/2020	Reading				Writing				Maths			
YEAR 6	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress	No. with matched data	On Entry	Spring	Points Progress
		41	43.66	2.66		41	43.66	2.66		41	43.66	2.66
All	45	40.87	43.89	3.02	45	40.71	43.64	2.93	45	40.73	43.76	3.03
Boys	18	40.56	43.61	3.05	18	40.44	43.33	2.89	18	40.39	43.50	3.11
Girls	27	41.07	44.07	3.00	27	40.89	43.85	2.96	27	40.96	43.93	2.97
Pupil Premium/Disadvantaged	20	40.60	43.75	3.15	20	40.65	43.55	2.90	20	40.60	43.65	3.05
Non-Pupil Premium/Non-Disadvantaged	25	41.08	44.00	2.92	25	40.76	43.72	2.96	25	40.84	43.84	3.00

Strengths	Development:
<ul style="list-style-type: none"> Pupil Premium children made outstanding progress in Reading, Writing and Maths The attainment gap between PP and non-PP is narrowing as a result 	<ul style="list-style-type: none"> Narrow the attainment gap in Writing and Maths Consolidation in all subjects for continued progress Foundation subjects – thematic learning opportunities

Ensure that first wave teaching is consistently outstanding and intervention is swift and focuses on supporting our Pupil Premium pupils to achieve the highest levels in order to **narrow gaps in attainment**, so that all Pupil Premium children continue to be in line with **age related expectations** by the end of each year, EYFS, KS1 and KS2.

Monitor, assess and review the provision, impacts and outcomes for Pupil Premium children across the school. Ensure that data analysis is rigorous, robust tracking systems and target setting to review progress for all Pupil Premium children in relation to achievement to be reviewed every half term as part of the schools ongoing review cycle. Track the progress of pupils who are eligible for the Pupil Premium funding meticulously and make amendments to the support as a result of monitoring and evaluation. Evaluate data to analyse progress made and identify how outcomes for all Pupil Premium children can be further improved.

Ensure that all Pupil Premium children are well nurtured so they are happy, confident and resilient learners. As they go through school they grow in independence and are proud of their achievement

Year 6 End of Spring Progress = 2.66 points
Year 6 End of Spring Attainment = 43.6 points

Year 6 Expected end year attainment level 45 points