

CLL

Children will continue to strengthen their communication skills in different contexts. Learning will become quite structured in preparation for the move to year 1. Children will become familiar with using their listening and attention skills in a range of situations for example in assemblies. Children will continue to learn a wide range of vocabulary

PSED

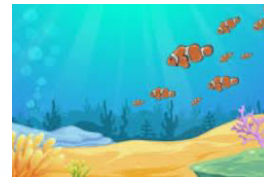
Children will prepare for transitioning to year one. They will have opportunities to reflect on skills they have learnt, how they have grown, their interests and what they are particular good at. Children will set goals for next year. During this time children will be exposed to lots of team building so collaborative skills continue to develop. Children will also be encouraged to reflect on their emotions during this time of change.

PD

Children will continue to develop their moving and handling skills and their health and self-care awareness in preparation for key stage 1. Children will also be thinking about the importance of a healthy diet when they plan meals for a party.

Curriculum enrichment

Classroom environment changed regularly (home corner: under the sea, beach cafe, seaside, ice cream van lighthouse)
Planning a seaside party (sand, water, seaside games, ice cream)
Seaside day
Receiving and writing postcards



Key texts

- Commotion in the Ocean
- Sharing a shell
- Seaside holidays (non-fiction)
- At the beach
- Lighthouse Keeper's Lunch
- Seaside Poems
- Rainbow Fish

Summer 2 Spectacular Summer

Literacy

In Literacy, children will be learning about a range of fiction and non-fiction stories all based on the seaside. Children will learn to write for a range of purposes for example making leaflets about the seaside, writing a range of poetry, creating descriptive wanted posters and writing postcards.

Mathematics

In mathematics children will build upon their maths knowledge, developing place value knowledge of numbers to 30. They will learn to solve problems in new contexts using the numbers they know. Children will also be building upon their knowledge of money and coins.

EAD

In Expressive Arts and Design, children will be learning to plan for a product; thinking about how they will make a product, what they will use and how long it might take. They will also develop evaluative skills and discuss how their products; were they successful and why? Children will develop these skills by making seaside scenes.

UTW

Children will be learning about features of a seaside. They will be learning about similarities and differences between different environments (such as the park and the seaside). Children will also be learning about how seaside towns have changed over time. Children will learn about sea animals and their habitats.