## Geography

In Geography this term children will develop their Geographical skills and location knowledge of the UK, focusing on The British Isles. Children will be able to extend their knowledge and understanding beyond the local area and enhance their place knowledge.

#### MFL

In MFL, children will be exposed to core vocabulary to improve oral fluency and facilitate quicker and more accurate recall of the language. Children will develop and expand upon the spoken phrases that they use regularly such as; personal details (name, age, where I live), colours, months of the year and days of the week.

#### RE

In RE, children will be introduced to Hinduism by exploring a range of Gods and Godesses and look at the ways in which Hindus worship both at home and in the Mandir. They will explore why worship is important to members of the Hindu community and learn more about the culture.

### **PSHE**

In PSHE, children will learn different skills from the 'skills builder'; looking at speaking, listening, problem solving, creativity, team work and staying positive. They will understand how to maintain a balanced and healthy life style and examine the positive impact of disabled people and Paralympics on society.

## Curriculum enrichment

This term, children will have the opportunity to develop their historical enquiry skills through a Tudor learning day within school. It will include artefacts, role play and games.







## Key texts

Children will be introduced to a range of fiction and non-fiction texts so they can explore a variety of authorial techniques within information texts, instructions, dialogue and plays, reports, recounts and poetry. The texts covered are;

- Tudor Tales
- Henry VIII fact file
- How to make a Tudor house
- Stowaway
- Minibeast fact files
- Rama and Sita story

## **History**

In History, children will find out about Henry VIII and his life, identifying why he is a significant figure in history. They will learn about life in the Tudor times and explore everyday life for rich and poor people in society at that time. Children will investigate chronology and place people and places into the correct time period.

# **Autumn Term -**

# **Terrific Tudors**

### <u>Science</u>

In science children will investigate a range of living things. They will explore what animals and plants need in order to survive, how important plants are for all living things and the conditions they need for growth. Children will find out about the life cycles of animals found around the school grounds and the conditions they need for survival. They will also investigate feeding habits and relationships.

### Computing

In computing, children will use the programme 'Scratch' to design and write codes that accomplish specific goals. They will use sequence, selection and repetition in programmes and work with different forms of input and output. They will use reasoning and detect coding errors.

## **Design and Technology**

In Design and Technology, children will communicate ideas through discussions, annotated sketches and diagrams. They will select and use a wide range of materials, tools and equipment to design and make a Tudor house. They will learn to strengthen, stiffen and reinforce complex structures.

## Art and Design

In art and design, children will be using sketchbooks to record drawings from observations and will experiment with different tones. They will investigate the use of increased detail within work and will draw using different tools and develop shadow techniques.

## PΕ

In PE, children will develop their fundamental movement skills in running, hopping, jumping, skipping, throwing, catching and balancing. They will explore multi sports focusing on team work, passing, dribbling, moving and shooting.