



Geography

In Geography, children will extend their knowledge and understanding beyond the local area to include the UK and Europe. The children will investigate key physical and human features across Europe developing their place, locational and human and physical geography.

History

In History, children will find out about a major event in world history and develop their understanding of reasons for and results of an event of such significance. The children will find out about the effects of the Second World War on children in their local area, nationally and internationally. Children will continue to develop a chronological understanding of British, local and world history.

They will understand how our knowledge of the past is constructed from a range of sources.

PSHE

In PSHE, children will be learning about significant relationships in their own lives such as family and friends. They will be learning how to strengthen relationships that are dear to them and how to recognise and deal with an unhealthy relationship.

They will also be learning about how to report cyber-bullying and to maintain their online privacy as well as respecting the online privacy of others.

MFL

In French, children will learn language relating to themselves. They will consider description focusing on facial features and body parts as well as learning different colours. They will learn to say the name of the month in which they celebrate their birthday and identify celebrations of special occasions and of their achievements in activities and games.

Art and Design

In Art and Design, children will explore art for public buildings and spaces. They will explore and use shape, form, colour and pattern. Children will make pictures for their local environment, a Marquette or model of a sculpture for a site in the school or the local area. They will compare the ideas, methods and approaches used in the work of different sculptors.

Curriculum enrichment

The children will be immersed in Ancient Greek life throughout learning opportunities across the curriculum. In addition, we will have a Science day to further enhance children's understanding of their topic this term. Children will experiment with a range of different enquiries to build on their existing knowledge.



Key texts

Children will look at a range of fiction and non-fiction texts so that they can explore different text types. These texts include information texts, instructions, dialogue and plays, reports, myths, legends and poetry.

- Britain at War Evacuation
- World War II
- Remembrance Day
- The Home Front

Spring Term

WWII

Science

Light and Shadow - In Science, children will investigate the relationship between light, an object and the formation of shadows. Children will observe the apparent movement of the Sun and the associated changes in shadows. Work in this unit also offers children opportunities to explain shadows using scientific knowledge and to recognise the hazards and risks in looking at the Sun.

Forced and magnets - In Science, children will observe magnetic forces and explore the behaviour and everyday uses of different magnets. Children will work scientifically by: comparing how different things move and grouping them; raising questions and carrying out tests to find out how far things move on different surfaces. They will gather and record data to find answers questions and raise questions of their own.

Computing

In Computing, children will use search engines to learn about a new topic. They will plan, search for, design, deliver and evaluate an interesting and engaging presentation. Children will also make a short narrated video of themselves practising a sport or other skill, and use this to help improve their performance.

Design and Technology

In Design and Technology, children will apply their previous knowledge of simple circuits that they acquired in science in a purposeful way by designing and making a simple torch. They will use their torches in their new science learning to investigate and explore Light & shadows. While all the designing and making skills will be used, there will be a particular emphasis on defining a set of clear specifications for the torch by considering who will use it and the conditions under which it might be used. The children will also design and make their own switch in order to control the torch.

RE

In RE, children will focus on what it is like to be Jewish, exploring beliefs about God; how ideas of God are expressed in stories, celebration, ritual and action. Children will have opportunities to explore how religious artefacts and texts can be a source for learning and for beliefs.

PE

In PE, children will learn to throw a ball with reasonable control and accuracy at a target. They will select and use appropriate passes in different situations and understand principles and tactics in a game activity. Children will also learn how to outwit their opponents and score when playing invasion games. They will develop skills in finding and using space to keep the ball.